

CSPS-RFP-1314-RD-007 – SECURITY COURSES AND RELATED SERVICES

Amendment # 2

Delete Part 1, Section 2 in its entirety and replace it with the following:

2. Summary

The Canada School of Public Service (the School) offers learning products and services to help organizations and individual employees meet their professional learning needs in the area of security, in English and in French in the Central Region. The Central Region is comprised of the National Capital Region, Ontario and Quebec (services may be required outside of these regions). The School is developing a Security curriculum based on the application of Treasury Board's policies based on the Policy on Government Security (PGS) and the Operational Security Standard on Physical Security.

In many cases, the School has courses already developed and need resources to deliver them or courses must be designed and developed before delivery can take place.

To meet these needs, the School looks first for availability among its own employees, if none is available; the School looks for availability from employees of other government departments and agencies and as a last option, the School go out to contractors to obtain the needed resources.

The primary roles of the Contractor will be to respond to the School's needs by providing resources with the right qualifications, at the right time, at the right location and in the right language for:

- course design and development,
- design and development consulting services on existing material
- course delivery, and

For more information on the services required, Bidders can read the Annex A Statement of Work.

The contract period will be for two (2) years starting at contract award with three (3) one year option.

There is a security requirement associated with this requirement. For additional information, consult Part 6 - Security, Financial and Other Requirements, and Part 7 - Resulting Contract Clauses.

Bidders in receipt of a pension or a lump sum payment must provide the required information as detailed in article 3 of Part 2 of the bid solicitation.

The requirement is subject to the provisions of the World Trade Organization Agreement on Government Procurement (WTO-AGP), the North American Free Trade Agreement (NAFTA), Canada-Chile, Canada-Columbia, Canada-Peru and the Agreement on Internal Trade (AIT).

There is a Federal Contractors Program (FCP) for employment equity requirement associated with this procurement; see Part 5 – Certifications, Section 1.4, Part 7 - Resulting Contract Clauses, Section 15.2 and the Annex D named Federal Contractors Program for Employment Equity - Certification.

Delete the title in Annex A, Statement of Work in its entirety and replace it with the following:

SECURITY COURSES AND RELATED SERVICES

Delete Annex A, Statement of Work, Section 2 in its entirety and replace it with the following:

2. Requirements

The Canada School of Public Service (the School) offers learning products and services to help organizations and individual employees meet their professional learning needs in the area of security, in English and in French in the National Capital Region, Ontario (Greater Toronto Area) and Quebec (Quebec City and Montreal) (services may also be required outside of these regions). The School is developing a Security curriculum based on the application of Treasury Board's policies based on the Policy on Government Security (PGS) and the Operational Security Standard on Physical Security.

The School has currently five (5) security courses part of its curriculum and intend to expand its curriculum in the coming years to more than five (5) course (course content, title and number of courses not known at this time). The current five (5) courses are listed in Attachment A to this Annex.

In many occasions, the School has courses already developed and need resources to deliver them. In other occasions, courses must be designed and developed before delivery can take place.

To meet these needs, the School looks first for availability among its own employees, if none is available; the School looks for availability from employees of other government departments and agencies and as a last option, the School may go out to the Contractor to obtain the needed resources.

The primary roles of the Contractor will be to respond to the School needs by providing resources with the right qualifications, at the right time, at the right location and in the right language for:

- course design and development,
- design and development consulting services,
- course delivery, and

The Contractor must assign a Service Coordinator that will serve as the Contractor's Representative, article 8.3 of the Contract, and will be the sole point of contact for all the Work.

ALL OTHER TERMS AND CONDITIONS REMAIN THE SAME