

**Questions for Request for Proposal no. 201602547
Official Languages Training at CMHC**

Question 13.

In streams # 2 & 5 we don't have locations in Halifax and Edmonton, would it be possible to provide CMHC with Virtual lessons there?

Answer 13.

As per paragraph 3.3 of Section 3, the work has been divided into streams in order to facilitate the delivery of local service provision on CMHC premises.

Virtual language training is to be delivered on a national basis to employees whose work schedule requires additional flexibility or in CMHC offices where part-time instructor-led classes are not being offered.

Question 14.

How many resumés do you want for the French and English teachers?

Answer 14.

As per paragraph 3.9 of Section 3 STATEMENT OF WORK, the proponent must submit for review the résumé of all teachers being proposed.

The proponent must have sufficient teachers to accommodate all language training needs. Section 3, paragraph 3 provides the estimated number of language training hours per week, per stream.

Question 15.

With reference to paragraph 3.9 in section 3, you clearly describe the teacher profile sought. However, we would like to know how many language teachers CMHC is seeking. Is there a minimum or maximum number of teachers that proponents must propose? How will you give the points (teachers) and differentiate the proponents, since neither paragraph 5.4 nor appendix B specify this? Please clarify.

Answer 15.

As per paragraph 3.9 of Section 3 STATEMENT OF WORK, the proponent must submit for review the résumé of all teachers being proposed.

The proponent must have sufficient teachers to accommodate all language training needs within the stream for which the proponent presents a compliant proposal.

Streams of work are outlined in Section 3, paragraph 3.3.

As per Appendix B, a component of the proposal evaluation will be conducted based on how the proposed personnel align with the requirements as per, but not limited to, Section 3.4 Dedicated Coordinator, and Section 3.9, Language Teachers.