

Project Title: Technical Assistance for the Teacher Education Support Project (TA-TESP)

A. AMENDMENTS

1. At the item “Definitions (ff)” contained in Section 1. Instructions to Bidders – Data Sheet, **DELETE** the words «The RFP Closing Date is February 8, 2017 at 14:00 hrs, Eastern Standard Time (EST).» and **REPLACE** them by the words « The RFP Closing Date is February 22, 2017 at 14:00 hrs, Eastern Standard Time (EST).»
2. At Requirement 2: Approach for implementing the project, contained in Section 5. Evaluation Criteria, **REPLACE** the words «Maximum 3 pages» **BY** «Maximum 6 pages».

B. QUESTIONS AND ANSWERS

- Question 1** 1) Regarding the TESP, can DFATD provide the following background information and documents:
- a. *General information* on the TESP including funding allocation and duration;
 - b. *Background document:* Five-Year Operations Manual for the TESP (*RfP: Reference Annex B – Specific Mandate of the Consultant, 3.2.1*)
 - c. *Background document:* TESP PMF (*RfP Reference: 3.2.3 Managing for Results*)
 - d. Background document: If completed, the Teacher Development and Management Strategy Evaluation (*RfP Reference Annex A, Logic Model, Output 1221*)
- Answer 1** The TESP is valued at \$60M over five years, including \$53M in direct financial support to the Government of Tanzania, \$5.9M for technical assistance and \$1.1M for monitoring and evaluation. The Five-Year Operations Manual has not yet been developed. It will be developed by the MoEST, prior to the beginning of TA-TESP activities. Attached is the draft PMF (Annex 1) and the Teacher Development and Management Strategy Evaluation (Annex 2).
- Question 2** Please confirm that the following understanding of the Logic Model is correct: The TA-TESP Consultant will take a lead role in the implementation of outputs 1111, 1112, 1113, 1222 and 1223 whereas the TA-TESP Consultant will support implementation of outputs 1211, 1212 and 1221. Please clarify if this is not correct.
- Answer 2** The Consultant will play a supportive role for all outputs. It is possible that the MoEST may need more support for some outputs than others, but it is difficult to predict at this point.
- Question 3** Requirement 3, iii: Please clarify whether DFATD is requesting that bidders detail how (*emphasis added*) it would “Identify interventions, actions or approaches to building the capacity of local stakeholders” or whether bidders are to specifically “Identify (*Emphasis added*) interventions, actions or approaches to building the capacity of local stakeholders”.
- Answer 3** Bidders are expected to describe how they would identify interventions, actions or approaches to building the capacity of local stakeholders along

with examples of possible concrete capacity building activities to illustrate the description.

Question 4 Requirement 3, iii: Please clarify what is meant by 'local stakeholders' as it is used in this requirement (instructors? teachers trainees? others?). Is there a distinction between 'local stakeholders' and the more general 'stakeholders', as both terminologies are used in different places.

Answer 4 'Local stakeholders' identified in Requirement 3 may include among others, instructors, teacher trainees, the MoEST personnel at the central level and in the regions. There is no distinction between "local stakeholders" and "stakeholders", unless otherwise specified. Both terms are used to refer to all TESP stakeholders in Tanzania.

Question 5 Please clarify "The MoEST has confirmed it will provide office space for up to two members of the Consultant team." Can we assume adequate office space will be provided for only two members of the Consultant team? If so, could DFATD clarify the expectations for additional office space given the Consultant team will require working space for the full Consultant team as well as the specialists and any local support staff expected to be contracted under Fund/Set aside budget.

Answer 5 We can only confirm that the 2 consultants based in Tanzania will be provided with an office space. The specialists and other consultants will have to be self-sufficient.

Question 6 The RFP limits Local Support Staff to a Driver, Office Cleaner, Security Guard and Gardener (Section 1 definition (t)). Noting this project will require extensive local logistical and financial support for the core team, additional technical advisors, and training activities, we request that DFATD consider amending the Data Sheet, Definitions (t), to allow inclusion of a local *Office Assistant* and a local *Accountant*.

Answer 6 At this time DFATD has determined that the inclusion of a local Office Assistant and a local Accountant is not necessary for this project.

Question 7 1) Please clarify the reference to a 4.5 year budget and work plan in Annex B, 3.2.1. Is this based on the following breakdown for the five year project:

- i. 3 month inception phase
- ii. 4.5 year implementation phase
- iii. 3 month wrap up/close down phase

Answer 7 Yes, this breakdown is correct.

Question 8 Reference Annex B, 3.2.1: Please clarify whether the Consultant is required to produce a Project Implementation Plan (PIP) for ALL of TESP, or just limited to TA-TESP?

Answer 8 The consultant will be required to produce a PIP only for TA-TESP.

Question 9 Reference Annex B, 3.3: Please confirm that the detail included in this section refers to the procurement activities of the TA-TESP and for which the Consultant has direct responsibility and accountability?

- Answer 9** We confirm that the Consultant of the TA-TESP will have direct responsibility and accountability for the procurement activities outlined in Annex B, 3,3.
- Question 10** Could DFATD provide additional information on the anticipated budget for procurement activities expected under the TESP?
- Answer 10** DFATD is unable to provide the anticipated budget for procurement activities at this point. The types of goods that will be procured include textbooks, learning materials and ICT equipment.
- Question 11** Please clarify that the procurement budget for outputs 1211 and 1212 as indicated in the Logic Model fall under the TESP and not the \$5.9M allocated for the TA-TESP.
- Answer 11** DFATD confirms that procurement budget for outputs 1211 and 1212 fall under the TESP and not the \$5.9M allocated for the TA-TESP.
- Question 12** Could you please clarify if the three rated personnel positions (Project Director, Management and Leadership Specialist, and Training and Learning Specialist) are all required to be Canadian, or are international personnel eligible?
- Answer 12** The three rated personnel positions (Project Director, Management and Leadership Specialist, and Training and Learning Specialist) can be filled by international personnel but the project director needs to be based in Canada.
- Question 13** Requirement 2 (Approach to implementing the project) has eleven different criteria to write to and is worth 118 points with a three page limit. We would like to request that the number of pages be increased to six pages to sufficiently address all of the elements.
- Answer 13** DFATD is agreeable to this change. Please see section A for the amendment to the RFP.
- Question 14** I am writing to request an extension of the deadline for the Tanzania TA-TESP RFP from February 8, 2017 at 14:00 EST to February 22, 2017 at 14:00 EST.
- Answer 14** DFATD agrees to extend the bidding period to February 22, 2017. Please section A for the amendment to the RFP.

C. ALL OTHER TERMS AND CONDITIONS REMAIN UNCHANGED