

Title: Summative Evaluation of the Teacher Certification and Accreditation Project

A. AMENDMENTS TO THE REQUEST FOR PROPOSALS (RFP) :

1. In Section 5: *Evaluation Criteria*, the Rated Technical Criteria R2.2, DELETE and REPLACE form TECH- 4A – *Proposed Personnel Experience* with form TECH- 6A – *Curriculum Vitae for Proposed Personnel* to answer the question.
2. DELETE and REPLACE form TECH- 5A – *Team Composition* with the appended revised form TECH-5A.

B. QUESTIONS AND ANSWERS

Question 1	In R2.2 Education Specialist Experience with International Development, it asks to show this experience using form TECH-4A. However, this form is the project experience form. I am wondering if we are meant to use TECH-6A Curriculum Vitae for Proposed Personnel.
Answer 1	Yes, Bidders should use the form TECH-6A – <i>Curriculum Vitae for Proposed Personnel</i> to answer R2.2. See Addendum 1 above.
Question 2	<p>Having carefully reviewed the RFP to conduct a Summative Evaluation of the Teacher Certification and Accreditation Project, we have a few questions:</p> <ol style="list-style-type: none"> 1. We wonder why the Methodology TECH-Form was deleted from this RFP. Are we expected to use our own formatting in presenting our ideas on the approach and methodology? 2. TECH-Form 5A is confusing. There is a table to present information regarding each team member’s skills and knowledge, tasks and responsibilities and level of effort. Then there are boxes below with these same categories. It is not clear what is to go into those boxes. Could you explain? 3. When you refer to the Teacher Education Directorate of the Ministry of Education, are you referring to the Afghanistan Ministry? 4. Please define what you mean by environmental sustainability in section 5.2.2.
Answer 2	<ol style="list-style-type: none"> 1. No form is provided to Bidders to answer the methodology. Bidders are expected to answer in a narrative form. 2. There is an error in the form. Bidders are free to present the form in portrait or landscape. See Addendum 2 above. 3. Yes, the Teacher Education Directorate falls under the Afghan Ministry of Education. 4. The question is looking to know if any of the project components could have any potential significant environmental impacts. However, as the project does not include any activities related to construction of infrastructure, these potential impacts are very low.

Question 3	<p>I am writing to ask if it is possible to get a ruling as to my eligibility to be part of a bid for the above evaluation? I have been in discussion with a couple of firms, but they are hesitant because of a brief involvement I had with the project in 2012 as WUSC was setting up its local staff - I helped select and then train the local M&E officer. I have had no contact with the project since then although I have met some staff on a social basis a couple of times when in Kabul.</p> <p>I suspect the firms may be right; in any case they don't want to take a risk of my being excluded during the bid assessment process. While I understand that, I also would not like to be unnecessarily precluded from bidding. I would be happy to give more detail if appropriate.</p>
Answer 3	<p>DFATD cannot respond to specific conflict of interest questions at this stage of the RFP process. It is up to Bidders to determine if they are in a conflict of interest situation as per TECH-2 Article 5. Conflict of Interest-Unfair Advantage.</p> <p>Potential situations of conflict of interest will be assessed on a case by case basis at the proposal evaluation stage.</p>
Question 4	<p>I am a co-op student from the University of Waterloo (located in Waterloo, Ontario) currently researching upcoming research and contract opportunities for staff researchers and the university itself. Are universities eligible to apply to the Evaluation of the “Maternal and Under-5 Nutrition and Child Health Project” & “Improving Nutrition for Mothers, Newborns and Children in Afghanistan” projects (2018-A-035243-3)?</p>
Answer 4	<p>Bidders should refer to Section 1: <i>Instructions to Bidders</i>, article 4 <i>Bidders</i> and to Section 2: <i>Technical Proposal – Standard Forms</i>, TECH-1.</p>

C. ALL OTHER TERMS AND CONDITIONS REMAIN UNCHANGED.