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RETOURNER LES SOUMISSIONS À:

Bid Receiving Public Works and Government
Services Canada/Réception des soumissions Travaux
publics et Services gouvernementaux Canada
Room 100,
167 Lombard Ave.
Winnipeg
Manitoba
R3B 0T6
Bid Fax: (204) 983-0338

**SOLICITATION AMENDMENT
MODIFICATION DE L'INVITATION**

The referenced document is hereby revised; unless otherwise
indicated, all other terms and conditions of the Solicitation
remain the same.

Ce document est par la présente révisé; sauf indication contraire,
les modalités de l'invitation demeurent les mêmes.

Comments - Commentaires

Refetence Supply Arrangment E60ZH-1700LS

Vendor/Firm Name and Address

Raison sociale et adresse du
fournisseur/de l'entrepreneur

Issuing Office - Bureau de distribution

Public Works and Government Services Canada -
Western Region
Room 100
167 Lombard Ave.
Winnipeg
Manitoba
R3B 0T6

Title - Sujet Development of Learning Services	
Solicitation No. - N° de l'invitation W6570-17SP03/A	Amendment No. - N° modif. 002
Client Reference No. - N° de référence du client W6570-17SP03	Date 2018-01-24
GETS Reference No. - N° de référence de SEAG PW-\$WPG-209-10415	
File No. - N° de dossier WPG-7-40173 (209)	CCC No./N° CCC - FMS No./N° VME
Solicitation Closes - L'invitation prend fin at - à 02:00 PM on - le 2018-02-09	Time Zone Fuseau horaire Central Standard Time CST
F.O.B. - F.A.B.	
Plant-Usine: <input type="checkbox"/> Destination: <input checked="" type="checkbox"/> Other-Autre: <input type="checkbox"/>	
Address Enquiries to: - Adresser toutes questions à: Allard, Ken	Buyer Id - Id de l'acheteur wpg209
Telephone No. - N° de téléphone (204) 229-5423 ()	FAX No. - N° de FAX (204) 983-7796
Destination - of Goods, Services, and Construction: Destination - des biens, services et construction:	

Instructions: See Herein

Instructions: Voir aux présentes

Delivery Required - Livraison exigée	Delivery Offered - Livraison proposée
Vendor/Firm Name and Address Raison sociale et adresse du fournisseur/de l'entrepreneur	
Telephone No. - N° de téléphone Facsimile No. - N° de télécopieur	
Name and title of person authorized to sign on behalf of Vendor/Firm (type or print) Nom et titre de la personne autorisée à signer au nom du fournisseur/ de l'entrepreneur (taper ou écrire en caractères d'imprimerie)	
Signature	Date

This amendment is raised to address the following:

QUESTIONS AND ANSWERS:

Q1: In this question, we are referencing the Custom eLearning Programmer position, which we believe is represented in the RFP as a Custom eLearning Designer in some instances.

It is proposed that the requirement in this RFP be altered from four (4) "Intermediate" resources to two (2) "Intermediate" and two (2) "Junior" Custom eLearning Programmers. The Junior Custom eLearning Programmers can be qualified against the second set of criteria for this position, as presented in the Learning Services SOSA, which exchanges education for additional experience (the same amount of experience required of an Intermediate Custom eLearning Programmer).

A1: It will be allowed to substitute 2 Junior for 2 Intermediate eLearning programmers for the Custom eLearning Product Programmers Stream 3 - four (4) resources required.

Bidders' proposed resources must demonstrate and meet the technical requirements regardless of their classification in accordance with all technical requirements, mandatory and point-rated criteria set out in Appendix 1 and Appendix 2 to Annex A.

All references in this RFP for Custom eLearning Programming includes both Intermediate and Junior level resources as specified in the Supply Arrangement Stream 3 - Custom and Rapid eLearning Product Programming Category.

Q2: The eLearning and gaming industries (AAA games) both require the same skill sets and job knowledge/experience/education from Graphic Designers. These characteristics are what allow for the Graphic Designers to provide their input into the completion of projects. Would the Crown consider revising mandatory requirements and include Gaming production as an alternative to eLearning projects? The criteria would then become "eLearning projects or Game production projects".

A2: It will be allowed to substitute Gaming Graphic Designer for the Multi-Media Design & Development Custom Graphic Designer.

Bidders' proposed resource must demonstrate and meet the technical requirements regardless of their classification in accordance with all technical requirements, mandatory and point-rated criteria set out in Appendix 1 and Appendix 2 to Annex A.

Q3: We would like to request if Canada would consider a further extension for the RFP to possibly a couple weeks longer than the current deadline.

A3: The RFP closing will be extended until 9 February 2018 2:00PM CST.

UNDER: ANNEX A - STATEMENT OF WORK

**4.0 Requirements: Streams and Categories Level of Expertise Linguistic Profile
Number of resources**

DELTE:

Categories	SA Stream	Level	Language	Qty.
Instructional Design & Development Services	Stream 2	Learning Designer -Senior	English	1
Custom eLearning Product Programming	Stream 3	Custom eLearning Programmer - Intermediate	English	4
Multi-Media Design & Development	Stream 4	Graphic Designer - Intermediate	English	1

INSERT:

Categories	SA Stream	Level	Language	Qty.
Instructional Design & Development Services	Stream 2	Learning Designer -Senior	English	1
a) Custom eLearning Product Programming	Stream 3	Custom eLearning Programmer - Intermediate	English	4
b) Custom eLearning Product Programming	Stream 3	Custom eLearning Programmer: i) Intermediate ii) Junior	English English	2 2
Multi-Media Design & Development	Stream 4	Graphic Designer - Intermediate	English	1

UNDER 5.0 Tasks

INSERT:

d. Custom eLearning Product Programmer (Junior - Stream 3) resource(s):

- i. Reviewing, analyzing and making recommendations with respect to programming issues on project documentation including: Coding standard(s) chosen; Client Needs Assessment; and Infrastructure topology.
- ii. Developing advanced project components, including: A User Interface in accordance with the Style Guide; Pseudo-code and metadata templates; Advanced JavaScript course elements; All course elements and related assets; SCO and Asset Metadata documents; SCORM® conformance and usability testing; Quality assurance testing; and A Maintenance Guide that provides information relevant to modifying and maintaining the end products

Solicitation No. - N° de l'invitation
W6570-17SP03/A

Amd. No. - N° de la modif.
003

Buyer ID - Id de l'acheteur
wpg209

Client Ref. No. - N° de réf. du client
W6570-17SP03

File No. - N° du dossier
WPG-7-40173

CCC No./N° CCC - FMS No./N° VME

UPDATE: Appendix 1 to Annex A

INSERT:

M4.The Bidder must provide the names and resumes for the following proposed resources:

c. Custom eLearning Designer - Intermediate x 4 resources required; OR
Intermediate x 2 resources and Junior x 2 resources

- Resumes will be used to validate qualitative and quantitative information provided in the bid.
- Resumes must clearly indicate that the key personnel meet the qualification and experience requirements set out in Annex A to the Learning Services Supply Arrangement (SOSA) E60ZH-1700LS).

UPDATE:

P2 CUSTOM e LEARNING PRODUCT PROGRAMMING STREAM: ENGLISH	35 High	INTERMEDIATE and JUNIOR	
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UPDATE: Appendix 2 to Annex A

Custom eLearning Programmer – Junior

The Junior eLearning Custom Programmers proposed in M1 must meet of the following:

- Must have a university degree (in any field) or a college diploma (in any field).
- Must have at least 1 year experience in programming Web applications using Java, C language or script language, and secondary programs (file structure) and / or databases.
- Must have developed and integrated at least 1 AF or Web-based training course over the past 3 years.
- Must have optimized the performance of multimedia resources, including audio, video and still images for at least 1 e-learning product.
- If SCORM is required in the application, it must have developed SCORM-compliant content (any version as specified by the client, including content packages and metadata files) for at least 3 Course in accordance with SCORM in the last 3 years.

OR

- Must have a high school diploma.
- Must have at least 3 years' experience in programming Web applications using Java, C language or script language, and secondary programs (file structure) and / or databases.
- Must have developed and integrated at least 1 AF or Web-based training course over the past 3 years.
- Must have optimized the performance of multimedia resources, including audio, video and still images for at least 1 e-learning product.
- If SCORM is required in the application, it must have developed SCORM-compliant content (any version as specified by the client, including content packages and metadata files) for at least 1 Course in accordance with SCORM in the last 3 years.

ALL OTHER TERMS AND CONDITIONS REMAIN UNCHANGED