



RETURN BIDS TO:

RETOURNER LES SOUMISSIONS À:

**Bid Receiving - PWGSC / Réception des soumissions -
TPSGC**

11 Laurier St. / 11, rue Laurier

Place du Portage, Phase III

Core 0B2 / Noyau 0B2

Gatineau

Québec

K1A 0S5

Bid Fax: (819) 997-9776

SOLICITATION AMENDMENT

MODIFICATION DE L'INVITATION

The referenced document is hereby revised; unless otherwise indicated, all other terms and conditions of the Solicitation remain the same.

Ce document est par la présente révisé; sauf indication contraire, les modalités de l'invitation demeurent les mêmes.

Comments - Commentaires

Vendor/Firm Name and Address

**Raison sociale et adresse du
fournisseur/de l'entrepreneur**

Issuing Office - Bureau de distribution

Linguistic Services Division / Division des services
linguistiques

Les Terrasses de la Chaudière

10, rue Wellington, 5ième étage

Gatineau

Québec

K1A 0S5

Title - Sujet Services de formation linguistique	
Solicitation No. - N° de l'invitation EN578-191887/B	Amendment No. - N° modif. 001
Client Reference No. - N° de référence du client 20191887	Date 2019-01-08
GETS Reference No. - N° de référence de SEAG PW-\$\$ZF-521-34413	
File No. - N° de dossier 521zf.EN578-191887	CCC No./N° CCC - FMS No./N° VME
Solicitation Closes - L'invitation prend fin at - à 02:00 PM on - le 2019-01-21	
Time Zone Fuseau horaire Eastern Standard Time EST	
F.O.B. - F.A.B. Plant-Usine: <input type="checkbox"/> Destination: <input type="checkbox"/> Other-Autre: <input type="checkbox"/>	
Address Enquiries to: - Adresser toutes questions à: Courteau, Josianne	Buyer Id - Id de l'acheteur 521zf
Telephone No. - N° de téléphone (613) 720-9517 ()	FAX No. - N° de FAX () -
Destination - of Goods, Services, and Construction: Destination - des biens, services et construction:	

Instructions: See Herein

Instructions: Voir aux présentes

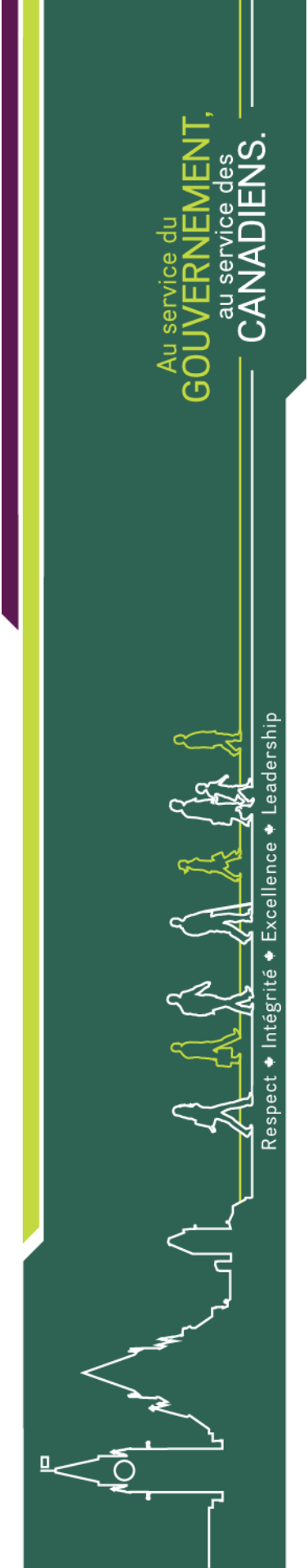
Delivery Required - Livraison exigée	Delivery Offered - Livraison proposée
Vendor/Firm Name and Address Raison sociale et adresse du fournisseur/de l'entrepreneur	
Telephone No. - N° de téléphone Facsimile No. - N° de télécopieur	
Name and title of person authorized to sign on behalf of Vendor/Firm (type or print) Nom et titre de la personne autorisée à signer au nom du fournisseur/ de l'entrepreneur (taper ou écrire en caractères d'imprimerie)	
Signature	Date

Amendment 001 is raised to add the previous request for information results.

1. Delete Annex B in its entirety and replace with the following:

Annex B

First RFI results



Request for information results

Second Language Training Services

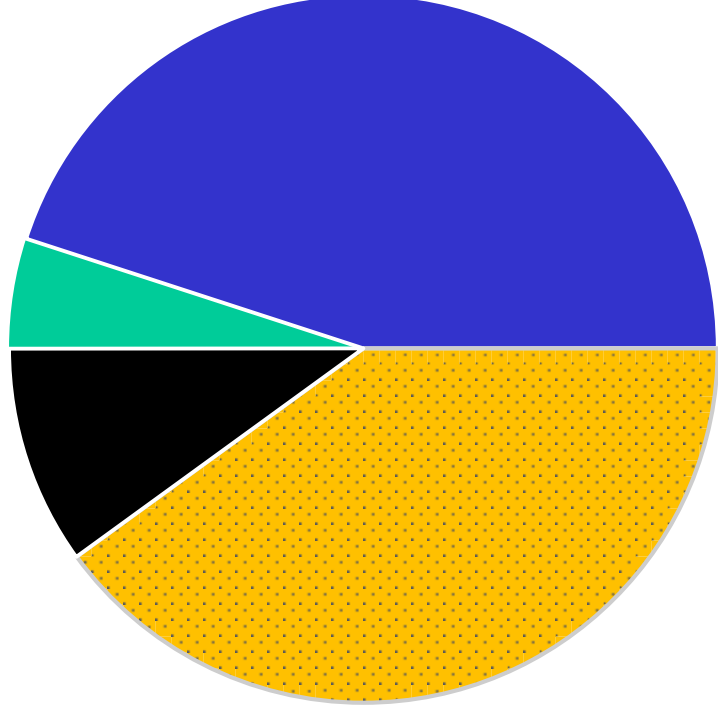


Services publics et
Approvisionnement Canada

Public Services and
Procurement Canada

Canada

What is the size of your company?

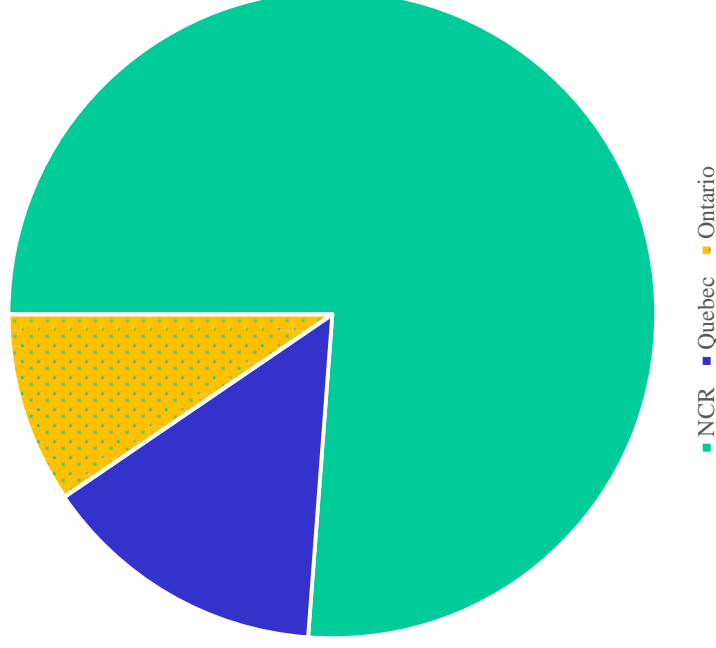


■ Micro company (1 to 4 employees) ■ Small company (5 to 50 employees)

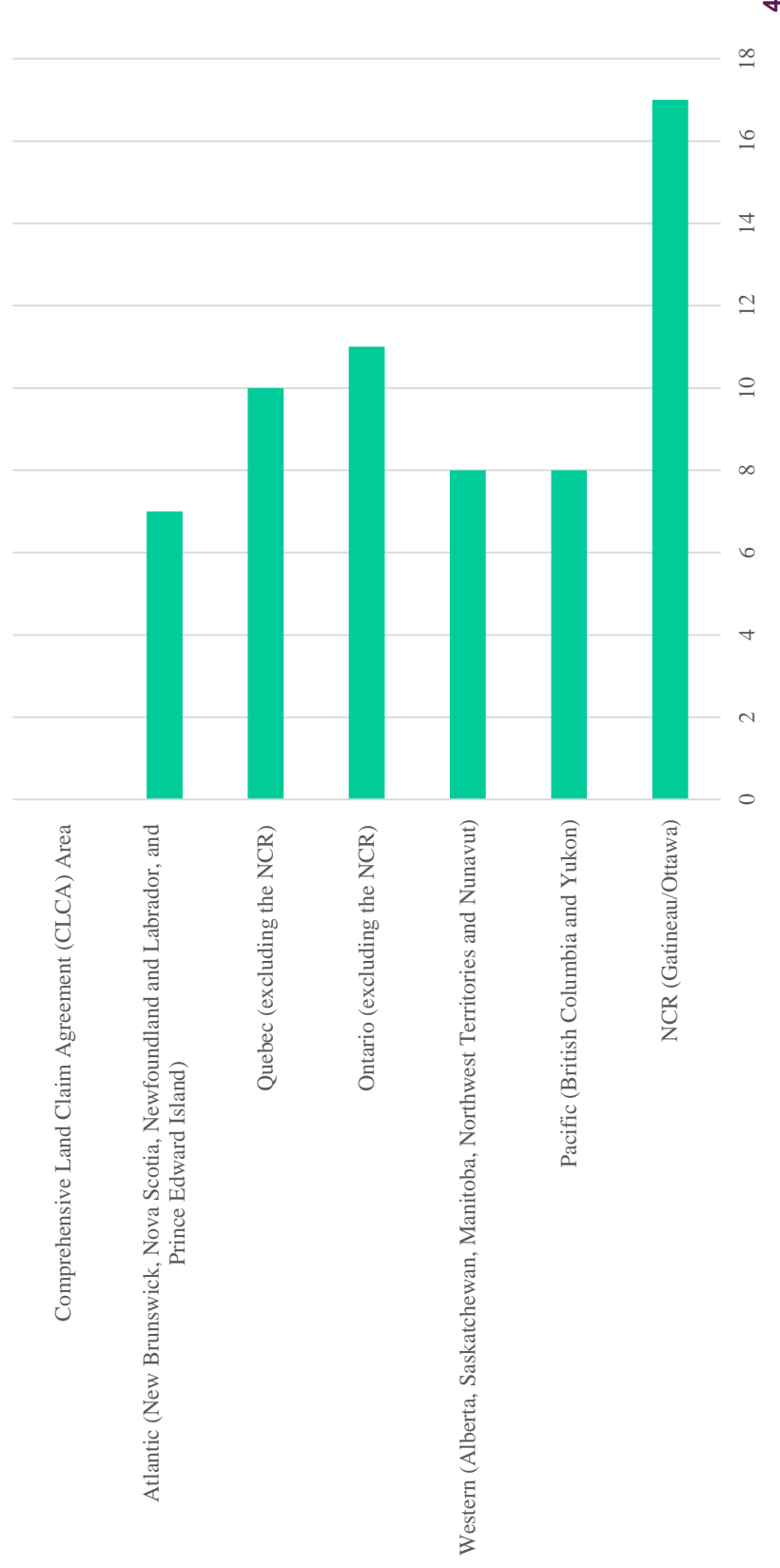
■ Medium company (51 to 499 employees) ■ Large company (500 or more employees)



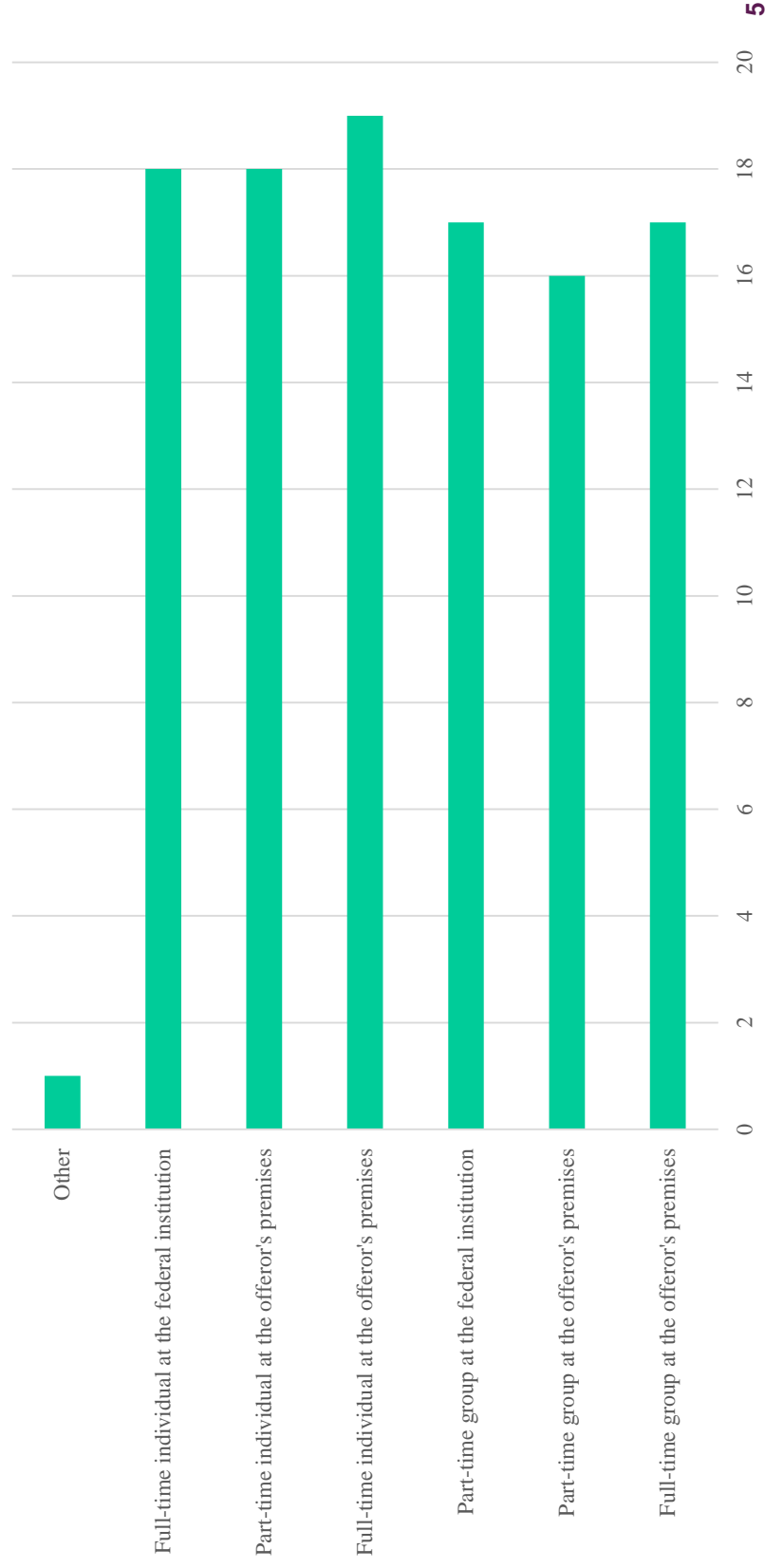
Where is your parent company located?



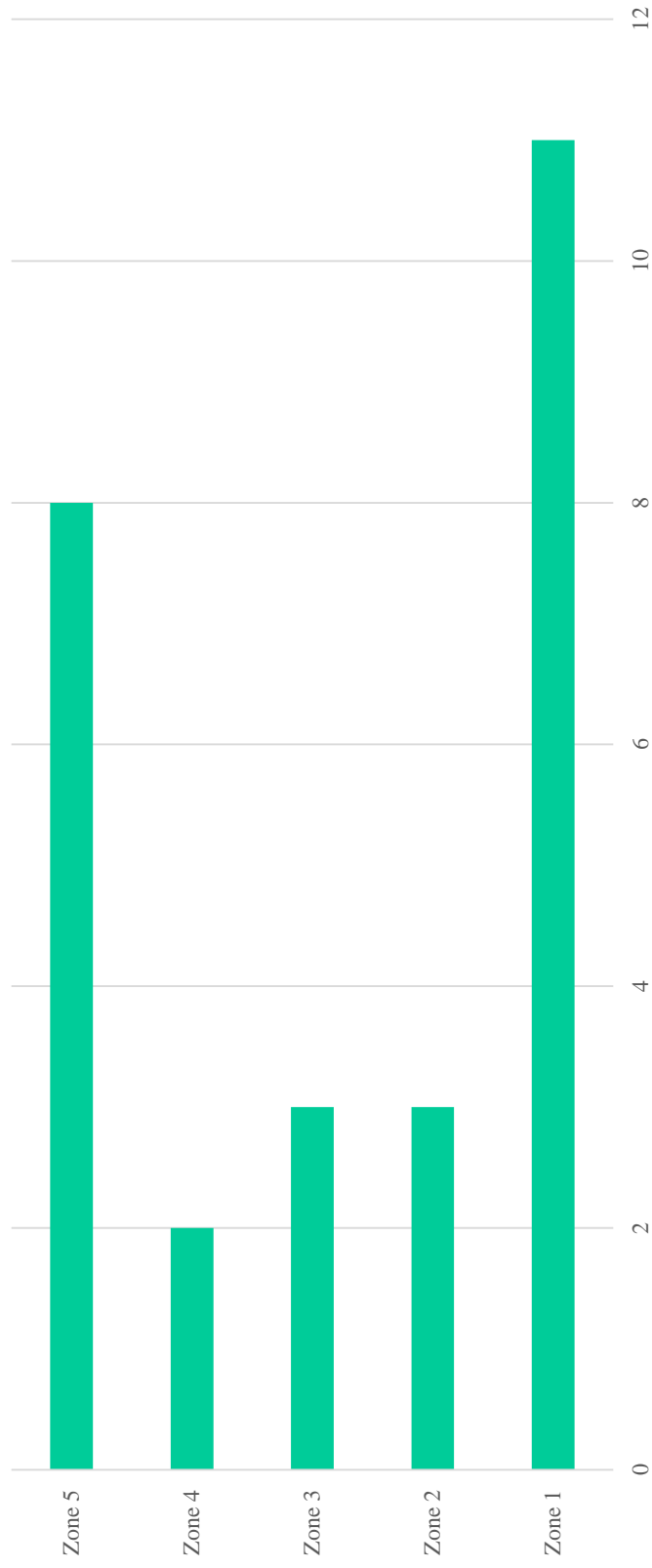
In which location(s) does your company provide second language training services?



For what type of training would your company be interested in providing services to the Government of Canada?



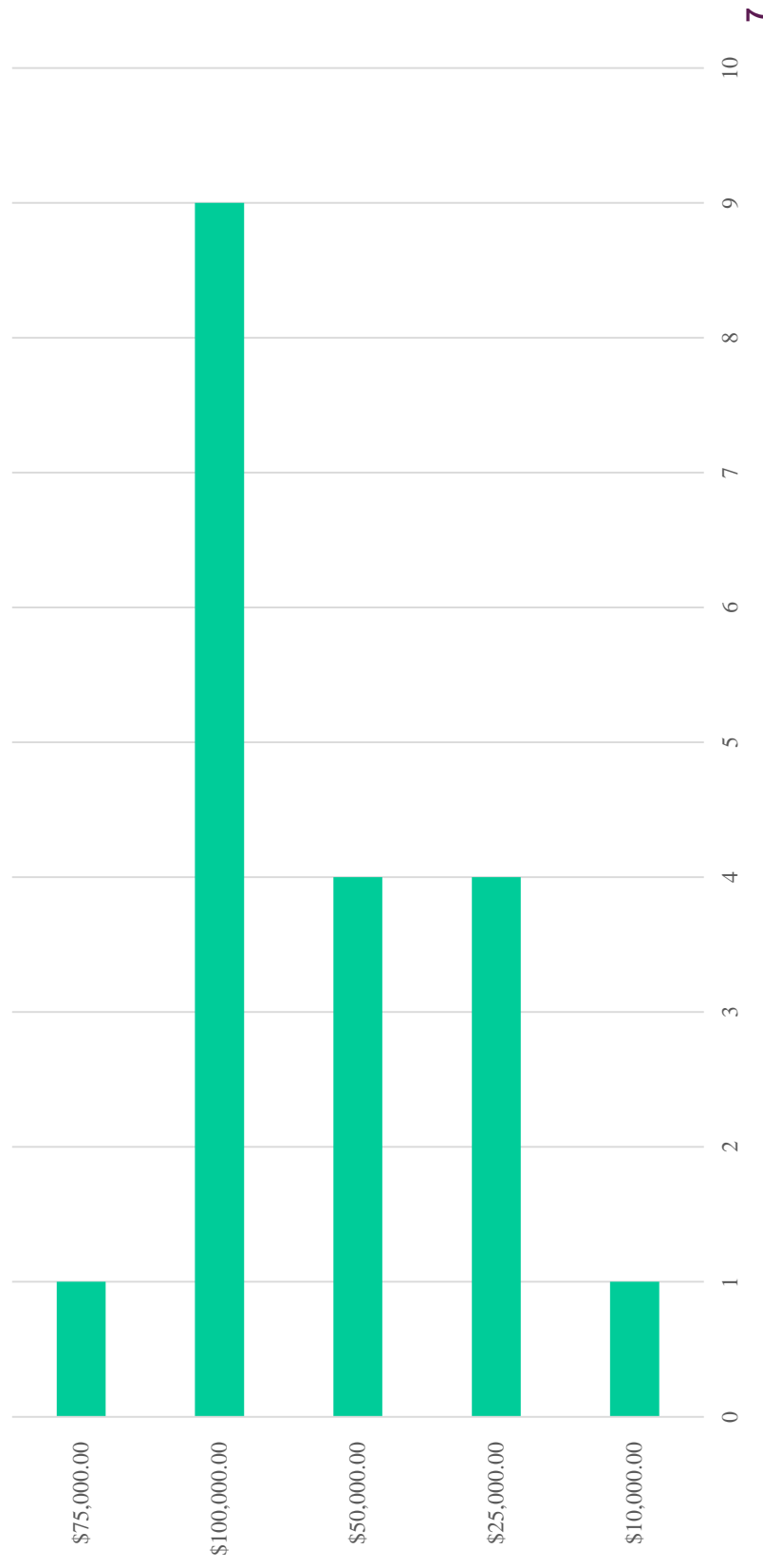
Within which zone your training facilities are located



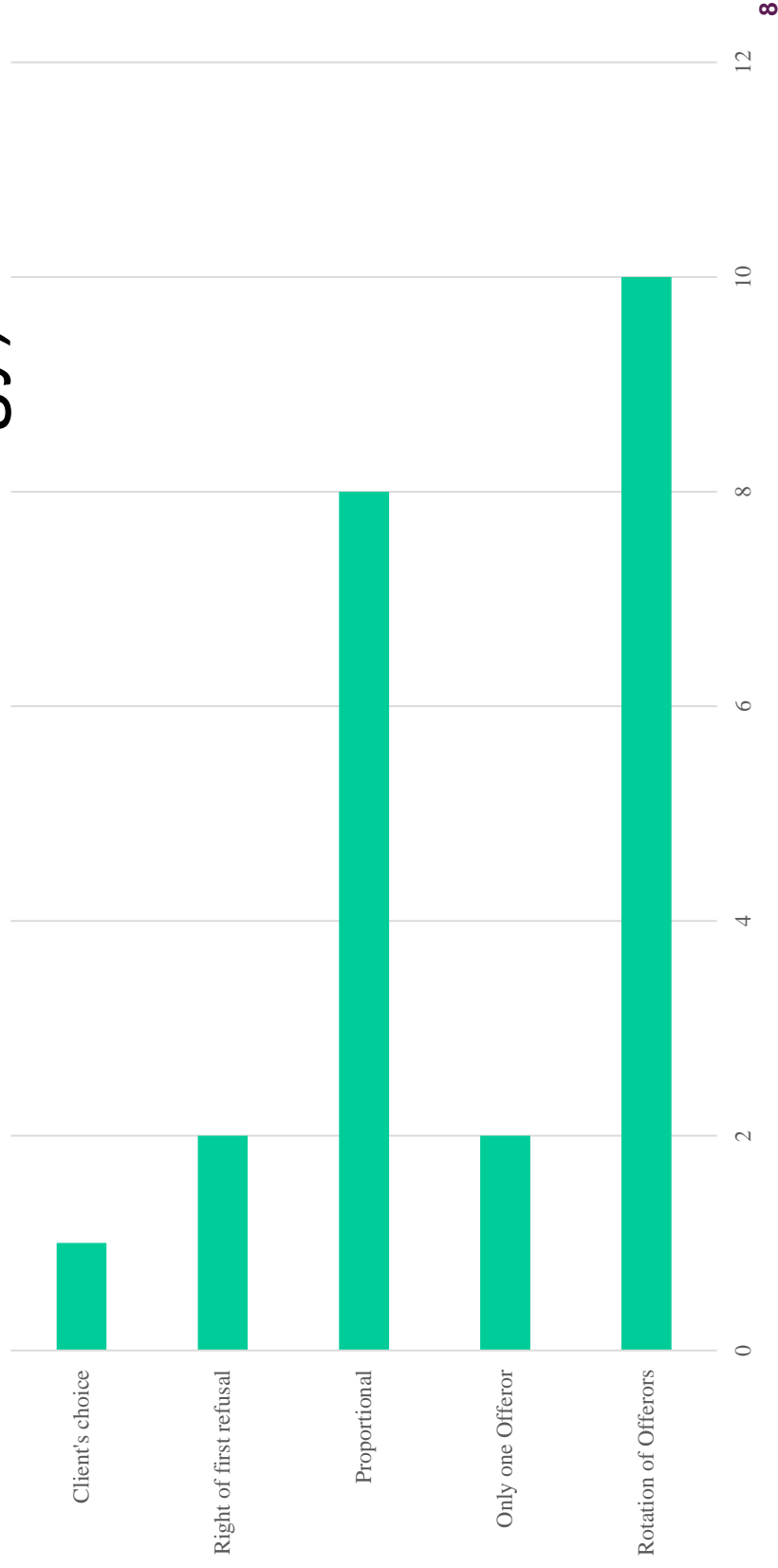
Zone 1 is a radius of 2km around the downtown area, each zone increases the radius by 1km.



Maximum call-up value for best fit strategy



Preferred method for selecting an offeror who would receive the call-up (value above the best fit strategy)



Comments about preferred offeror selection methodology

Proportional	More inclusive of small and medium-sized enterprises Fair and equitable
Right of first refusal	More equitable
Rotation	Maximum of three suppliers More equitable Encourages competition between schools Allows for guaranteed resources Diversifies supplier pool beyond known entities
Other	One or two suppliers for in-class training and one supplier for online training Merit-based (satisfaction, client service) Client's choice

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Comments on training programs

- No other program exists specifically for the public service.
- Obsolete.
- How can schools' programs be managed without resorting only to complaints?
- Problems with paper copies: environment, pedagogy, finances.
- The lack of a common curriculum would cause consistency issues between schools.
- Investing in curriculum development for schools would benefit those that already have a curriculum.

Comments on training programs (cont'd)

- We can adapt or we already have in-house training.
- How can suppliers be treated equitably without a common curriculum?
- GC should prepare a contract to develop and maintain the curriculum to ensure that regions use similar approaches.

Other comments

- Extend existing standing offers.
- Degrees in second language instruction appeared recently.
- Maintain online programs for another two years to allow time for schools to implement solutions.
- Request that suppliers pay a subscription fee for access to curricula. The resulting income would be invested in adapting content.
- The problem isn't the curriculum, but the teaching.
- upcoming RFP must address the core requirement of Second Language Training; consistent training, access as/when required, market-realistic rates, and a strong feedback/ evaluation loop that assures continuous improvement.

Other comments (cont'd)

- having one program delivery partner who manages the delivery of second language training on a national scale (organize resources, providers, facilities and oversight based on forecasted demand)
- Evaluation shouldn't be based only on lowest price.
- Area 1 is too small, favours a limited number of schools.
- Evaluation criteria should be relaxed.