

RFI # CSPS-RFI-19LL-0068

Amendment # 001 to the RFI

The purpose of this amendment is to revise some of the wording in the Draft Statement of Work (Annex A) in the RFI, as follows:

1. In the Draft Statement of Work (Annex A), Section 2 – Objective, is deleted in its entirety and replaced with the following:

2. Objective

The Canada School of Public Service (CSPS or the School) is seeking the services of Contractor(s) to provide a variety of products and services, on an as and when required basis, in support of the Digital Academy learning line, including in-person and online teaching, learning material development, presentations, digital learning tools, evaluation, case studies and research. Topics include:

- Data literacy and data analysis
- Technological disruption
- Design and user experience
- Artificial intelligence and machine learning
- Development, cloud computing, and DevOps

The overall goal is to provide learning on these topics to federal public servants to build foundational, specialist, and leadership digital skills in Canada's public sector.

Products and services are intended for multiple learning channels:

- In-depth learning streams that may combine in-person classroom settings; remote learning such as videoconferences, interactive programs, and online discussions; and hands-on workshops.
- Open, online learning products including, but not limited to: podcasts, videos, articles, manuals, guides, infographics, and interactive programs.
- Event-based learning with in-person, webcast, and recorded options.
- **Community-based learning, the convening and support of communities, social learning and meetups.**
- **Hands-on or project-based learning, including support for teams, just-in-time learning delivery, or in-flight / on-demand learning.**

This process could result in the award of multiple contracts, functioning on a task authorization (TA) basis, for a period of one (1) year, with the irrevocable option allowing Canada to extend the term of the Contract by up to three (3) additional one-year periods under the same terms and conditions.

2. In the Draft Statement of Work (Annex A), Section 6.1 – IM/IT and Compatibility Requirements, is deleted in its entirety and replaced with the following:

6.1 IM/IT and Compatibility Requirements

- Content provided must adhere to current Treasury Board of Canada Secretariat (TBS) regulations and guidelines for Management of Information Technology Security (MITS).
- Content must be tested and designed for low-bandwidth environments while providing high quality for high-bandwidth environments.
- The standard for web e-learning, or online content should be maximum interoperability across browsers and operating systems. However, given the learning topics (including design, artificial intelligence, DevOps, data analytics and visualization, and disruptive technologies), the onus will often be on government departments to meet minimum and sometimes emerging standards to support learners' access to modern learning solutions.
- If content requires pop-ups, the use of pop-up technology must be supported by pop-up blockers.
- Dynamic Content and Flexible Architecture
 - Content must accommodate dynamic content to permit changes to the underlying information (text and graphics/illustrations) while minimizing changes to the product.
 - Content must accommodate changes to the overall architecture (beyond the information itself) in that new modules or components may need to be added and existing modules or components changed or discarded.

ALL OTHER TERMS AND CONDITIONS REMAIN UNCHANGED.