Draft Face to Face Practical - Data Acquisiton Course - Updated CGL 2019-11-12

## Using 3 vessels

## Option 1

Days on Water $=1.5$ (per student)
Field Modules = 1.5 (per student)
Number of Students $=24$

| Number of Students | Monday Day 1 | $\begin{gathered} \text { Tuesday } \\ \text { Jay } 2-\text { AN } \end{gathered}$ | Tuesday $\text { Day } 2 \text { - PM }$ | Wednesday Day 3 | Thursday Day 4-AM | Thursday Day 4 - PM | Friday <br> Day 5 | Monday <br> Day 6 | Tuesday $\text { Day } 7 \text { - AM }$ | $\begin{gathered} \text { Tuesday } \\ \text { Day } 7 \text { - PM } \end{gathered}$ | Wednesday Day 8 | Thursday Day 9 | $\begin{array}{cc} \text { Friday } & \text { Friday } \\ \text { Jay } 10-\text { AN } & \text { Day } 10-\mathrm{PM} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Class | Class | etup and Pre | On the | ater | GPS Levelli | ng and TG | Processing | Processing | Processing | Processing | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | On the | ater | GPS Levell | ng and TG | Processing | Processing | Processing | Processing | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | On th | ater | GPS Level | ng and TG | Processing | Processing | Processing | Processing | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | GPS Leve | and TG | On the | Water | Processing | Processing | Processing | Processing | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | GPS Levell | and TG | On the | Water | Processing | Processing | Processing | Processing | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and | GPS Leve | and TG | On the | Water | Processing | Processing | Processing | Processing | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and $P$ | Processing | Processing | Processing | Processing | On the | Water | GPS Levell | g and TG | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | Processing | Processing | Processing | Processing | On the | Water | GPS Leve | ing and TG | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | Processing | Processing | Processing | Processing | On the | Water | GPS Levell | ing and TG | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | Processing | Processing | Processing | Processing | GPS Level | ing and TG | On the | Water | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | Processing | Processing | Processing | Processing | GPS Levell | ing and TG | On the | Water | Clean Up | Preparatior Presentations |
| 2 | Class | Class | etup and Pre | Processing | Processing | Processing | Processing | GPS Level | ing and TG | On the | Water | Clean Up | Preparatior Presentations |

Notes

1. The On the Water portion and the Field excerise portion are both a day and a half allowing for easier transitions and balanced groups
2. This allows 2 full days of class time together at the beginning
3. This allows for full day for Presentations at the end with everyone allowed a day to clean up, finalize and prepare

| Class Instruction $=$ | 2 |
| ---: | :---: |
| Final Clean Up $=$ | 1 |
| Presentations $=$ | 1 |
| On Water Days $=$ | 1.5 |
| Field Modules $=$ | 1.5 |
| Processing $=$ | 3 |
| Total $=$ | 10 days |

