

**Title:** Summative evaluation of the Digital Livelihoods: Youth and the Future of Work at Scale

**A. AMENDMENT**

**Amendment 1**

In Section 1: **Instructions to Bidders** (CS), under Specific Information Data Sheet, under **Definitions (dd)**, **DELETE** RFP closing date is January 13, 2021 at 2:00pm. Eastern Standard Time (EDT) and **REPLACE** with "RFP closing date is January 20, 2021 at 2:00pm. Eastern Standard Time (EDT)".

**Amendment 2**

Throughout the RFP, **DELETE** the **TECH-5** form and all references to **TECH -5**.

**Amendment 3**

In the RFP, under section 2 Technical Proposal – Standard Forms, **DELETE** in its entirety **FORM TECH-5A, Resource Allocation**

**B. QUESTIONS AND ANSWERS**

<b>Question 1</b>	With the holidays coming, would it be possible to allow an extension to this RFP?
<b>Answer 1</b>	Please refer to amendment 1 above.
<b>Question 2</b>	Could you make the logic model for the project available?
<b>Answer 2</b>	Please refer to section C. <b>ATTACHMENT</b> below.
<b>Question 3</b>	<b>Form Tech 4</b> - Presentation of two assignments for the Evaluation Team Leader I would like to clarify the difference between 1) Evaluation Assignment Contract value: and, 2) Total Contract Value: (In CAD) \$ XX
<b>Answer 3</b>	In Form <b>TECH 4 under B - Resources provided by the Bidder –Evaluation Assignment Contract value</b> is the title and the <b>Total Contract Value (in CAD)</b> is where you must enter the value.
<b>Question 4</b>	<b>Form Tech 5 A - Resource Allocation</b> What is the difference between Column 2 - Position and Column 3 - Personnel Category? Where can we find the definition for Personnel Category?
<b>Answer 4</b>	Please refer to amendment 3 above.



**C. ATTACHEMENT**

<b>Ultimate Outcome</b>	1000 Increased social stability and economic growth of participating unemployed or underemployed women and youth (m/f), their families, and communities				
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<b>Intermediate Outcomes</b>	1100 Increased scale and sustainability of DOT local partners to deliver empowerment and economic programs to unemployed and underemployed women and youth (m/f)		1200 Increased participation and leadership of unemployed and underemployed women and youth (m/f) in the social and economic development of their local communities		
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<b>Immediate Outcomes</b>	1110 Increased capacity of DOT to develop alternative models to deliver and finance social innovation, entrepreneurship, empowerment and leadership programs to unemployed and underemployed women and youth (m/f)	1120 Strengthened ability of DOT partner network, including private, public, and philanthropic partners to deliver and finance social innovation, leadership, empowerment and entrepreneurship programs for unemployed and underemployed women and youth (m/f)	1210 Increased motivation and leadership ability of participating unemployed and underemployed women and youth (m/f) to engage in dialogue and action around community and global matters, including sustainable development and gender equality	1220 Improved entrepreneurial, employability, and social innovation skills and attitudes of participating unemployed and underemployed women and youth (m/f)	1230 Increased skills and knowledge of participating unemployed and underemployed women and youth (m/f), staff and partners to use technology for professional and personal purposes
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<b>OUTPUTS</b>	1111 Research conducted on best practices for networked approaches to scaling socio-economic impact 1112 Models and toolkits developed and tested for scaling DOT impact through networked operations 1113 DOT best practices and research in women and youth leadership, entrepreneurship and social innovation (including sustainable development) shared in policy and practice forums 1114 Partners/investors convened to mobilize financial and knowledge resources for program scale 1115 DOT programs offered in new countries	1121 Partnerships established and managed with organizations to increase women and youth (m/f) access to investment and knowledge resources for social innovation and business development 1122 DOT local partners develop organizational key performance indicators to implement and scale DOT programs 1123 DOT local partners trained in management and leadership practices required to implement and replicate DOT programs 1124 DOT staff and partners (m/f) across the DOT network trained in methods to assess and adopt ICT for effective management and program delivery	1211 DOT Global Youth Leadership Program (formerly internship) offered to unemployed and underemployed youth (m/f) 1212 Unemployed and underemployed youth leaders (m/f) trained in gender equitable and sustainable approaches to development 1213 Unemployed and underemployed women and youth (m/f) participation in global, regional and national development forums financed 1214 Youth Unconference organized 1215 DOT Youth Leaders Advisory Board established and supported to contribute to project governance and identification of youth priorities and focus areas for social innovation	1221 Social innovation, entrepreneurship, ICT, empowerment and leadership skills development programs extended and adapted to different business models that expand DOT reach to unemployed and underemployed youth (m/f) and women 1222 Social innovation, entrepreneurship, ICT, empowerment and leadership skills development programs delivered to unemployed and underemployed women and youth (m/f) 1223 Platform piloted for youth collaboration, networking, and peer support in social innovation and entrepreneurship	1231 Digitally-enabled skills development in the areas of the DOT competency framework created, curated and managed 1232 Women trained on digital tools, recognizing the specific gender barriers related to ICT use by women

**D. ALL OTHER TERMS AND CONDITIONS REMAIN UNCHANGED**