Evaluation Criteria on BSF

Evaluation Criteria	Maximum Score
Experience in providing tools or other innovative methods that aid employees in improving their time management skills	28
Experience in providing evaluation or diagnostic tools or other innovative methods to identify specific gaps in linguistic competencies	28
Experience in providing personalized plans to address specific linguistic deficits and learning needs/styles	28
Experience in providing tools or other innovative methods to create opportunities for participants to practice their second language in a work environment	28
Experience in providing tools or other innovative methods to showcase other benefits of social initiatives (e.g., bilingualism) and to encourage buy-in of those initiatives	28
Experience in providing tools or other innovative methods to help employees dealing with anxiety related to learning, using a second language or being evaluated	28
Total max	168

Evaluation Criteria for Demonstration

Training: lessons given in class or virtually, individually or as a group with specific learning objectives

Innovative Learning Mechanisms (ILM): activities, support, interactions, or programming other than traditional training delivered by Shared Services Canada to its employees for the purpose of improving their linguistic capacity.

Rated criteria

Solution Experience	Potential Score
SE1 Experience of the Bidder providing a solution to a similar problem The bidder has demonstrated experience providing a solution to a problem similar to that described by Canada	6
Challenge Capacity	**Potential Score**
RC1 Capacity of the Bidder to Address Challenge 1 Help participant dedicate time to learning their second official language	6
RC2 Capacity of the Bidder to Address Challenge 2 Current evaluation tools do not identify specific gaps in participant linguistic competencies	6
RC3 Capacity of the Bidder to Address Challenge 3 Participants lack personalized plans to address their specific deficits in mastering their second official language	8
RC4 Capacity of the Bidder to Address Challenge 4	6

Limited exposure to French	
RC5 Capacity of the Bidder to Address Challenge 5 The culture of bilingualism is related to regulatory obligations and there is a need to showcase rather than other benefits of bilingualism	4
RC6 Capacity of the Bidder to Address Challenge 6 There is a limited capacity of some participants to deal with anxiety related to learning or being evaluated in their second language	6
Total max	42

SE1 Experience of the Bidder Providing Solutions (up to 6 points)

The bidder has demonstrated experience providing a solution to a problem similar to that described by Canada

SE1 Step 1: Has the bidder provided evidences of previous solutions to challenges that are similar to the problem described by Canada?

Bidder should provide evidence of previous solutions that have addressed similar challenges to those listed in the Statement of Challenge. If the bid includes evidences, go to SE1 Step 2. If there are no evidences, SE1 will receive a score of 0.

SE1 Step 2: Maximum 6 points

Evidence that demonstrates the Bidder has provided solutions to similar Challenges includes but is not limited to the following:

- Provided tools or other innovative methods that aid employees in improving their time management skills
- Provided evaluation or diagnostic tools or other innovative methods that identified specific gaps in linguistic competencies
- Provided personalized plans to address specific deficits and learning needs/styles
- Provided tools or other innovative methods to create opportunities for participants to practice their second language in a work environment
- Provided tools or other innovative methods to showcase benefits of social initiatives (e.g., bilingualism) and to encourage buy-in of those initiatives
- Provided tools or other innovative methods to help participants deal with anxiety related to learning, using a second language, or being evaluated

Points will be allocated as follows for each evidence:

- Evidence fully demonstrated – 1 points
- Evidence partly demonstrated – 0.5 point
- Not demonstrated – 0 points

RC1 Capacity of the Bidder to Address Challenge 1

Help participant dedicate time to learning their second official language

RC1 Step 1: Has the bidder proposed methods that are Innovative Learning Mechanisms (ILM)?

Bidder must demonstrate their methods to address Challenge 1 employ ILM. If the methods are ILM, go to RC1 Step 2. If the methods are not ILM, RC1 will receive a score of "0".

RC1 Step 2: Maximum 6 points

Evidence that demonstrates that the proposed methods address Challenge 1 includes but is not limited to the following:

- incentivize participants to dedicate time to development of their second language
- provide tools or other methods that improve time management skills of participants
- offer assistance to participants in timely manner, as and when requested
- any other measure that could help participants dedicate time to learning their second official language

Points will be allocated as follows for each evidence:

- Evidence fully demonstrated – 2 points
- Evidence partly demonstrated - 1 point
- Not demonstrated – 0 points

RC2 Capacity of the Bidder to Address Challenge 2

Current evaluation tools do not identify specific gaps in participant linguistic competencies

RC2 Step 1: Has the bidder proposed methods that are Innovative Learning Mechanisms (ILM)?

Bidder must demonstrate their methods to address Challenge 2 employ ILM. If the methods are ILM, go to RC2 Step 2. If the methods are not ILM, RC2 will receive a score of "0".

RC2 Step 2: Maximum 6 points

Evidence that demonstrates that the proposed methods address Challenge 2 includes but is not limited to the following:

- Identify gaps in oral comprehension and expression
- Identify gaps in written comprehension and expression
- Identify linguistic insecurities
- any other measure that could help identify the gaps

Points will be allocated as follows for each proposed evidence:

- Evidence fully demonstrated – 2 points
- Evidence Partly demonstrated - 1 point
- Not demonstrated – 0 points

RC3 Capacity of the Bidder to Address Challenge 3

Participants lack personalized plans to address their specific deficits in mastering their second official language

RC3 Step 1: Has the bidder proposed methods that are Innovative Learning Mechanisms (ILM)?

Bidder must demonstrate their methods to address Challenge 3 employ ILM. If the methods are ILM, go to RC3 Step 2. If the methods are not ILM, RC3 will receive a score of "0".

RC3 Step 2: Maximum 8 points

Evidence that demonstrates that the proposed methods address Challenge 3 includes but is not limited to the following:

- Provides each participant with a clear, personalised learning plan
- Plan integrates identified gaps
- Plan leverages participant's learning styles and identified accommodation requirements
- Plan contains mechanisms to be adjustable if the context changes
- any other measure that could help participant to attain the CBC-level of bilingualism within a 12-month period

Points will be allocated as follows for each proposed evidence:

- Evidence fully demonstrated – 2 points
- Evidence Partly demonstrated - 1 point
- Not demonstrated – 0 points

RC4 Capacity of the Bidder to Address Challenge 4

Limited exposure to French

RC4 Step 1: Has the bidder proposed methods that are Innovative Learning Mechanisms (ILM)?

Bidder must demonstrate their methods to address Challenge 4 employ ILM.

If the methods are ILM, go to RC4 Step 2. If the methods are not ILM, RC4 will receive a score of "0".

RC4 Step 2: Maximum 6 points

Evidence that demonstrates that the proposed methods address Challenge 4 includes but is not limited to the following:

- Creates opportunities to practice drafting documents in French
- Creates opportunities to practice reviewing, editing or analysing documents in French
- Creates opportunities to practice communicating orally in French
- Integrates participants operational activities (on-the-job) into created opportunities in French
- any other measure that could help increase participants' exposure to and usage of French in the work environment

Points will be allocated as follows for each proposed evidence:

- Evidence fully demonstrated – 2 points
- Evidence Partly demonstrated - 1 point
- Not demonstrated – 0 points

RC5 Capacity of the Bidder to Address Challenge 5
The culture of bilingualism is related to regulatory obligations and there is a need to showcase other benefits of bilingualism

RC5 Step 1: Has the bidder proposed methods that are Innovative Learning Mechanisms (ILM)?

Bidder must demonstrate their methods to address Challenge 5 employ ILM.

If the methods are ILM, go to RC5 Step 2. If the methods are not ILM, RC5 will receive a score of "0".

RC5 Step 2: Maximum 4 points

Evidence that demonstrates that the proposed methods address Challenge 5 includes but is not limited to the following:

- Influence the perception about bilingualism to highlight benefits other than for career progression
- Incentivize participants to become champions of bilingualism
- Proposes activities to encourage more use of bilingualism in the participant's work environment
- any other measure that could help increase participants' bilingualism buy-in

Points will be allocated as follows for each proposed evidence:

- Evidence fully demonstrated – 2 points
- Evidence Partly demonstrated - 1 point
- Not demonstrated – 0 points

RC6 Capacity of the Bidder to Address Challenge 6

There is a limited capacity of some participants to deal with anxiety related to learning or being evaluated in their second language

RC6 Step 1: Has the bidder proposed methods that are Innovative Learning Mechanisms (ILM)?

Bidder must demonstrate their methods to address Challenge 6 employ ILM.

If the methods are ILM, go to RC6 Step 2. If the methods are not ILM, RC6 will receive a score of "0".

RC6 Step 2: Maximum 6 points

Evidence that demonstrates that the proposed methods address Challenge 6 includes but is not limited to the following:

- Evaluate participants capacities to deal with stress
- Improve participants capacity to manage their stress in the exam context
- Improve participants capacity to manage their stress in the context of group practices
- any other measure that could help increase participants' capacity to manage the stress

Points will be allocated as follows for each proposed evidence:

- Evidence fully demonstrated – 2 points
- Evidence Partly demonstrated - 1 point
- Not demonstrated – 0 points