



REQUEST FOR PROPOSAL

AMENDMENT #2

SPACE BRAIN HACK

**Bid Submission Deadline:
December 14th, 2022 at 2:00 PM (EST)**

**Submit Bids by CPC Connect service
or by Fax 819-997-9776**

Reference: CSA File No. 9F015-22-0045

Note: Please read this invitation to tender carefully for further details on the requirements and bid submission instructions.



December 8th, 2022



The Request for Proposal (RFP) amendment # 2 is hereby amended as follow:

The purpose of this amendment:

- a. Attendees during the Bidder's conference held on November 28th, 2022.
- b. Publish Canada's responses to questions asked during the Bidder's conference

a. Attendees during the Bidder's conference held on November 28th, 2022.

- Globant
- Stardust
- Overlap associates

b. Publish Canada's responses to questions asked during the Bidder's conference

Question 1:

To demonstrate the experience of our organization, must we only use examples of experiences gained in Canada or could an example also come from some national program in a different country?

Answer 1:

It would be okay as long as it is complemented with some other examples from Canadian contexts. We are really looking for examples of depth of network, but also experience working with Canadian jurisdictions. If it were also comparable to Canada in the sense that the country you are referring to also has provincial and territorial jurisdictions over education, it would be okay. However, the proposal must definitely be complemented by experience gained in Canada.

Question 2:

How is uptake for the 2022-23 challenge so far?

Answer 2:

For the current challenge, based on the metrics available, there was a great uptake in the first few weeks of the initial launch and we had quite a lot of downloads to start with. This is definitely a good indicator that educators are actually looking at the activity and picking it up. The critical time really will be January and February for implementation and submissions, because currently as teachers are picking up the activity, they will look at it, plan, prepare, and eventually deliver it in classroom. We have not received submissions yet, but from what we see on social media, there is evidence of the activity being implemented in different education settings. We expect most submissions to be done closer to the end of the challenge.

We will also be able to gauge interest from the participation in the educator webinars that we are hosting at the end of November. This is an additional opportunity for educators to get the information they need to they bring the activity into their classroom.



Question 3:

We heard two goals of engaging young people in this activity. One is future oriented goal of engaging them so that they know that working in the space sector is a possibility for them. The other part is engaging them now as creative, intelligent members of our communities. I'm curious how you balance those two things. Is it partially about engaging them for the future, but mostly focused on actually hearing their ideas now? Or maybe a more of a balanced 50-50?

Answer 3:

Yes, it is balanced. Contributing a solution to an existing problem and developing interest in space STEM, and also inspiring them to seek space STEM careers in the future.

We want to engage them in the activities that are happening right now. As you may have seen, the topic for this year's challenge is mental health and space. It is a topic that they can relate to based on their experience from the last couple of years during the pandemic. It's also a real issue that experts are currently working on for astronauts in space. Contributing to an existing problem that the experts are also trying to solve is a motivator for students.

As part of the educator resources for the Space Brain Hack, where making sure to highlight a few experts that can be potential role models for participants. The idea is to help them to see themselves in space STEM fields.

ALL OTHER TERMS AND CONDITIONS OF THIS RFP REMAIN UNCHANGED.