



RFSO # 100022990-Central-B

AMENDMENT NO. 003

This amendment is raised to answer offerors questions.

Question 4: With regard to the Statement of Work, section 16 Deliverables, 16.1 Fields of Work : Full-time and Part-time Training, the French and English versions differ.

English Version : **Advancement Evaluation Results:** For full-time training, the **progress report identifies** the learner's progress and level of language proficiency in comprehension, written expression, listening comprehension, and oral expression. The Offeror shall provide the results to the Project Authority and Technical authority three (3) business days after the assessment.

French version: **Les résultats des examens d'avancement** : Pour la formation à temps plein, **l'examen d'avancement permet d'évaluer** les progrès de l'apprenant et son niveau de compétence linguistique en matière de compréhension, d'expression écrite, de compréhension auditive et d'expression orale. L'offrant devra fournir les résultats à l'autorité de projet trois (3) jours ouvrables suivant l'évaluation.

Could you please clarify which version is the one to be considered?

Answer 4: The french version is to be considered. The English version should have read : Advancement Evaluation Results : for full-time training, the Advancement Evaluation results identifies the learner's progress and level of language proficiency in comprehension, written expression, listening comprehension, and oral expression. The Offeror shall provide the results to the Project Authority and Technical authority three (3) business days after the assessment.

All other terms remains the same



AMENDMENT NO. 002

This amendment is raised to answer offerors questions.

Question 1: As the mandatory criteria are of eliminating nature for bidders, we would like to receive confirmation that MC6, point 4 Learner assessment tools (section 4.1 to 4.5) does refer to section 6.4 of the statement of work concerning the assessment of learners, and that in this case we are indeed talking about the placement of learners BEFORE the start of the training.

Answer 1: Yes, exactly, MC6 refers to the tools used to evaluate learners before training.

Question 2: We understand that this invitation will result in a "standing offer". Can you describe the steps and deadlines that will be carried out from the "standing offer" to the subsequent call-up?

Answer 2: The steps/procedures are described in part 7A subsection 7.8. The first call-ups should be issued for a training start in September 2023.

Question 3: The invitation includes several Appendices to Annex A (from #1 to #12). Most of these Appendices read: Draft. Will we receive the final Appendix before the invitation closes?

Answer 3: The final templates will be shared with the offerors after the award of standing offers.

All other terms remains the same

AMENDMENT NO. 001

This amendment is raised to revise the Request for Standing Offers (RFSO).

RFSO REVISIONS:

1. At Page 1 of the RFSO, Solicitation Closes:



Human Resources and
Skills Development Canada

Ressources humaines et
Développement des compétences Canada

Delete: 2023-02-28 at-à 14:00 PM (EST)

Insert: 2023-03-14 at-à 14:00 PM (EDT)

All other terms remains the same